



Key Stakeholder Interview Questions

Thriving Places - Community Changes

Below is a series of statements. Please indicate how much you agree or disagree with each one thinking about the Thriving Places area over the last 3 years.

[illegible]



Thriving Places – Local Services and Activities

Below is a series of statements. Please indicate how much you agree or disagree with each one thinking about where the Thriving Places area over the last 3 years.

[illegible]

1. Thriving Places – What Can We Learning from Thriving Places

Below is a series of statements. Please indicate how much you agree or disagree with each one thinking about where the Thriving Places area over the last 3 years.

| | Strongly agree | Tend to agree | Neither agree nor disagree | Tend to disagree | Strongly disagree | Don't know/ Not sure |
|---|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| There are good examples of place-based approaches. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Example: | | | | | | |
| There are good examples of how community participation is promoted. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Example: | | | | | | |
| There are good examples of opportunities for realising potential. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Example: | | | | | | |
| There are good examples of partnership working to design, develop and deliver local services. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Example: | | | | | | |
| There are good examples of measurable change in the way organisations work together in partnership. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Example: | | | | | | |

Please use this box to provide any other comments:

2. Thriving Place Standard

Please answer the following questions about the Thriving Place area and rate them on a scale from 1 to 7, 1 means very poor and there is a lot of room for improvement and 7 means exceptional and very little room for improvement.

Moving around - Walking and cycling are good for our health and the environment. Pleasant and safe routes can encourage walking and cycling. Now think about the place you are assessing and ask yourself: Can I easily walk and cycle around using good-quality routes?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Public transport - Access to an affordable, reliable and well-connected public transport service is important for all communities. Good public transport encourages people to get around in ways that are better for the environment. Now think about the place you are assessing and ask yourself: Does public transport meet my needs?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Traffic and parking - Too much traffic can cause problems for people who live in, work in, or visit an area. Traffic and parking arrangements that allow people to move around safely can help people to get the most out of a place. Now think about the place you are assessing and ask yourself: Do traffic and parking arrangements allow people to move around safely and meet the community's needs?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Streets and spaces - Buildings, landmarks, greenery, views and natural landscape can all help to create an attractive, distinctive place that people enjoy. These features can also help people to find their way around. Now think about the place you are assessing and ask yourself: Do buildings, streets and public spaces create an attractive place that is easy to get around?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Natural space - Natural space includes parks and woodlands, fields, streams and rivers, green space alongside paths and roads, and tree-lined streets. These can be good for wildlife, improve air quality and benefit our health and wellbeing. Now think about the place you are assessing and ask yourself: Can I regularly experience good-quality natural space?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Play and recreation - Good places encourage children to play and allow adults to enjoy leisure and sporting activities. Opportunities for play and recreation can improve the quality of our lives and our health. Now think about the place you are assessing and ask yourself: Can I access a range of space with opportunities for play and recreation?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Facilities and amenities - Facilities and amenities are the things that we need to live and enjoy life. This can include shops, schools, nurseries, libraries, GP surgeries and places to eat, drink and meet friends. Access to facilities and amenities is important to support healthy, fulfilling lives. Now think about the place you are assessing and ask yourself: Do facilities and amenities meet my needs?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Work and local economy - Good-quality work offers important benefits through income, activity, social contact, sense of identity and job satisfaction. A thriving local economy can provide work opportunities and help create lively places where people want to spend time. Now think about the place you are assessing and ask yourself: Is there an active local economy and the opportunity to access good-quality work?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Housing and community - The homes that are available locally will affect who lives in an area and how a place looks and feels. Good places have a mix of quality homes for families and people of different ages and incomes. Now think about the place you are assessing and ask yourself: Do the homes in my area support the needs of the community?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Social contact - Feeling isolated can be damaging to our health and wellbeing. Good places provide a variety of spaces to meet and spend time with others. Now think about the place you are assessing and ask yourself: Is there a range of spaces and opportunities to meet people?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Identity and belonging - How a place looks, its history and what other people think of the place can affect how we feel. A strong local identity can help us feel pride in our place, our community and in ourselves as a result. Now think about the place you are assessing and ask yourself: Does this place have a positive identity and do I feel I belong?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Feeling safe - How safe a place feels can affect people's wellbeing and how they spend their time in the place. Well-designed places can help make places feel safer and reduce crime and antisocial behaviour. Now think about the place you are assessing and ask yourself: Do I feel safe here?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Care and maintenance - Places that are well cared for can make us feel positive, while those that are not looked after properly can have the opposite effect. Proper maintenance arrangements allow people to feel supported and more positive about where they live. Now think about the place you are assessing and ask yourself: Are buildings and spaces well cared for?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Influence and sense of control - People's views about their local area should be heard. Having a voice in decision making and feeling able to make changes can help to build stronger communities and better places. Having a sense of control can make people feel positive about their lives. Now think about the place you are assessing and ask yourself: Do I feel able to take part in decisions and help change things?

| Very Poor | Poor | Fair | Good | Very good | Excellent | Exceptional |
|-----------|------|------|------|-----------|-----------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Please use this box to provide any other comments:



3. Locality Planning Going Froward

Below is a series of statements. Please indicate how much you agree or disagree with each one.

[illegible]

| | Strongly agree | Tend to agree | Neither agree nor disagree | Tend to disagree | Strongly disagree | Don't know/ Not sure |
|---|--------------------------|--------------------------|-----------------------------------|--------------------------|--------------------------|-----------------------------|
| Certificated training should be offered to support the development of action plans to poverty, deprivation and inequalities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Local people, community groups and organisations' contribution to developing action plans to address poverty, deprivation and inequalities should be recognised and rewarded. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to provide any other comments:

Equalities Information

The following questions are optional, but your answers help us understand the different characteristics of the people that have helped with this evaluation.

What age are you?

16-24 ☐ 25-34 ☐ 35-44 ☐ 45-54 ☐ 55-64 ☐ 65+ ☐

Which of the following describes how you think of yourself?

Male ☐ Female ☐ In another way _____

Do you have any long-term illness, health problem or disability which limits your daily activity or the work you can do?

Yes ☐ No ☐ Don't know ☐

What is your ethnic background?

| | | | |
|--------------------------------------|---|--|--|
| White <input type="checkbox"/> | Other British <input type="checkbox"/> | Irish <input type="checkbox"/> | Gypsy/ Traveller <input type="checkbox"/> |
| Scottish <input type="checkbox"/> | Other White <input type="checkbox"/> | Mixed or multiple ethnic groups <input type="checkbox"/> | Arab, Arab Scottish or Arab British <input type="checkbox"/> |
| Polish <input type="checkbox"/> | | | |
| Pakistani <input type="checkbox"/> | Indian <input type="checkbox"/> | Bangladeshi <input type="checkbox"/> | Chinese <input type="checkbox"/> |
| Other Asian <input type="checkbox"/> | Black <input type="checkbox"/> | African <input type="checkbox"/> | Other African <input type="checkbox"/> |
| Caribbean <input type="checkbox"/> | Other Caribbean/ Black <input type="checkbox"/> | | |

Thank you for completing the survey. We hope you felt comfortable answering the questions.

We will use the information for the Thriving Places Evaluation Report.

If you would like a copy of the evaluation, then please provide your email address below.

Email.....