Ruchill Possilpark Thriving Places Places Thematic Group – Draft Action Plan September 2019

A: Local People are aware of the statue of vacant and derelict land in Ruchill and Possilpar			
Collaborative action	Milestones	Lead and support partners	Progress and support requirements from partner
 Share information on what's happening with local people 		Community Connector all Thriving Places structures	
2. Supports community where environmental issues to identify ownership and assist with resolving problems e.g fly tipping		Neighbourhood and Sustainability (GCC) DRS Property Services	
 Feasibility study with Friends of Possilpark Greenspace 		Friends of Possilpark Greenspace	

Collaborative action	Milestones	Lead and support partners	Progress and support requirements
4. Support of Brothers Path		Friends of Possilpark Greenspace	
5. Buildings and space owned by Glasgow City Council and Glasgow Life maintained	Possilpoint Community Centre Ruchill Community Centre (investment in heating and repairs) Possilpark Library (internal decoration work and heating) Ruchill Golf Course	Co-located services within all GCC/Glasgow Life facilities Ruchill Advisory Committee Possilpark People's Trust	
6. St Matthews Centre	Internal and external improvements	St Matthews Centre	
7. Bardowie Hall	Exterior painting and signage Upgrading of internal areas Create a memorial garden area within the space to the left of the building	Clay Church	
8. Hamiltonhill development	Upkeep of communal areas i.e. open spaces, lighting, connecting pathways,	Thriving Places Community Connector	

C. Create a targete	ed investment strategy for Saracen Street		
9. Improvements to the shops fronts on Saracen Street foremost and thereafter Balmore Road and Bardowie Street.	Support NG Homes led Bid proposals		
10. Saracen Cross Millennium Space improvements to the cobbled area			
D. Create an agree	d vision for land use in Ruchill and Possi	lpark	
11. Facilitate opportunities for local organisations, practitioners and those leading community led action to have a focused 'blethers'. (Sharing, planning and joint working).	 Consider what this would look like in terms of themes and who could lead suggestions of focus. Include Community empowerment act Anti-social behaviour (as below) Environment (as below) Equalities Develop a process for quick communication updates 		

12. Explore opportunities to review master plan and investment plans for the area i.e Hamiltonhill Cowlairs Ruchill Hospital site	 Request status update from DRS and local housing associations. Previous development plans, where we are, future plans Continue dialogue with communities about developments Look for continued investment in the area. Look at developing investment from private business 		Lots of developments ongoing with different partners.
13. Develop a shared communications plan with the community at the heart of activity and information shared.			
E. Vacant sites and	empty buildings are safe and secure	1	
14. Vacant sites are maintained to a high standard.			
15. Unsecure buildings and sites are identified and managed appropriately by the landlord/owner	Working to develop story maps for localities e.g. showing layers for vacant and derelict land	SFRS Police GCC N&S GCC DRS	

F. There is more safe environmental space available for community use in Ruchill and Possilpark				
16. Concrete	Developed a Children's committee and	Concrete		
Garden, Back	members design, co-ordinate and plan	Gardens		
Garden and	activities for a new play natural play area.			
Natural				
Playground				
17. Spaces outside St		St Matthews		
Matthews Centre		Centre		
used as a safe				
place for activities				
and play				
18. Community		GCC – N&S		
supported with				
environmental				
clean-ups and				
stalled spaces.				
G. Capacity Building and a range of approaches have supported the local				
community to unde				
affecting the locality.				
19. Review of		Glasgow Life		
support to and		(Phase 1)		
function of				

advisory committees			
20. To look at the role of learning to build capacity of communities to engage in the role of place in the community.			
Reflection and Evalua	tion		
Collaborative action	Milestones	Lead and support partners	Progress and support requirements
21.	•		
22.			